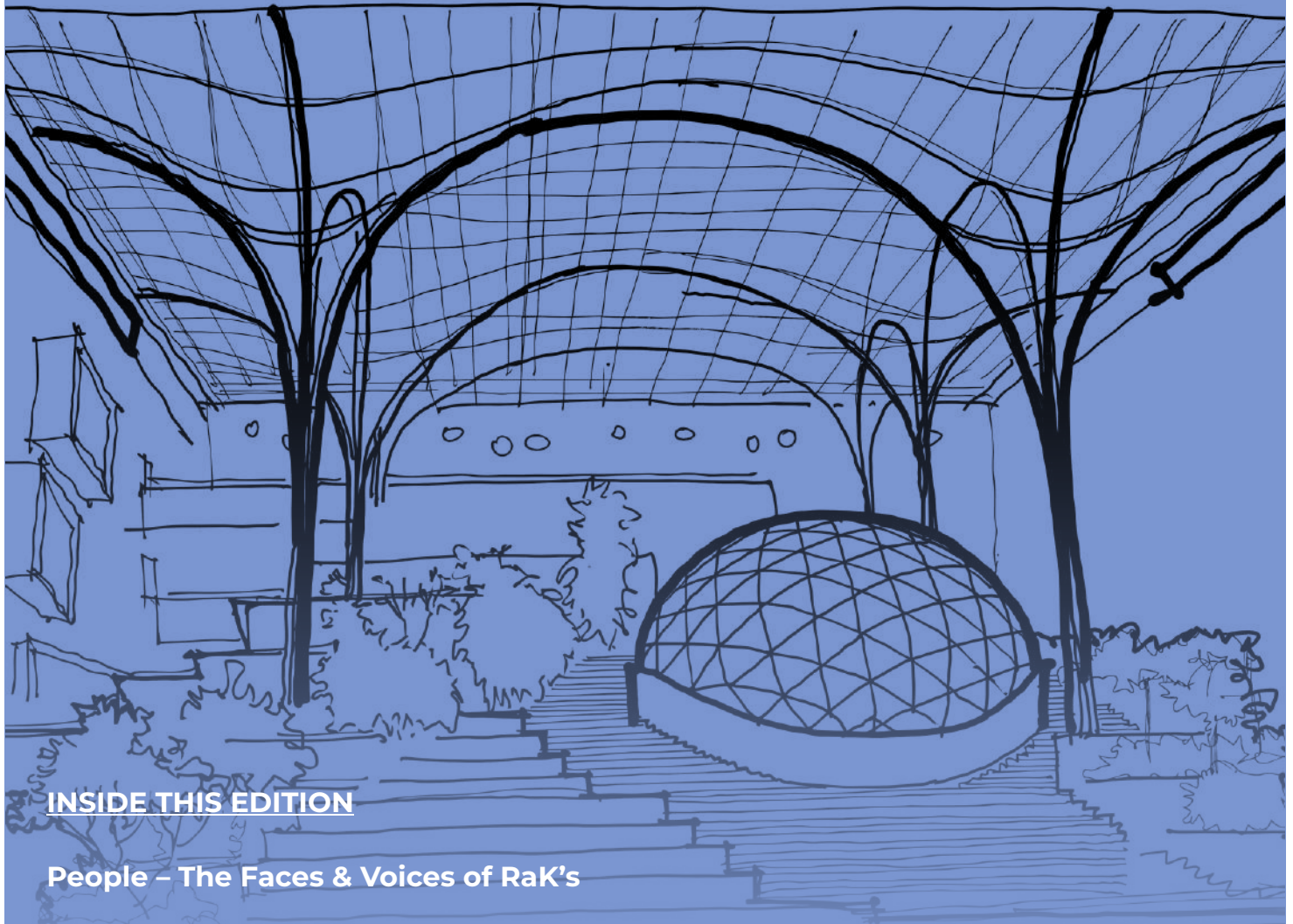


MEMOIRS

October | 2025-26



INSIDE THIS EDITION

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Places – Learning Beyond the Walls

Purpose – Learning That Matters

Rhythms – The Beat of Our Calendar

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Upcoming Beats – What's Next at RaK's





People - The Faces & Voices of RaK's

Mentor Spotlight - People of RaK's

At RaK's, Mentor Mondays celebrate the heart of our community — our mentors. Each week, we spotlight the voices that shape learning with passion and purpose. These short reflections offer a window into their classrooms — where ideas spark, curiosity thrives, and teaching becomes an art of connection.

Through Mentor Mondays, we honour the small shifts, bold experiments, and everyday moments that remind us why mentoring is more than a role — it's a calling.



Ms. Logapriya



Ms. Saranya



Ms. Nandhini



Mr. Vimal

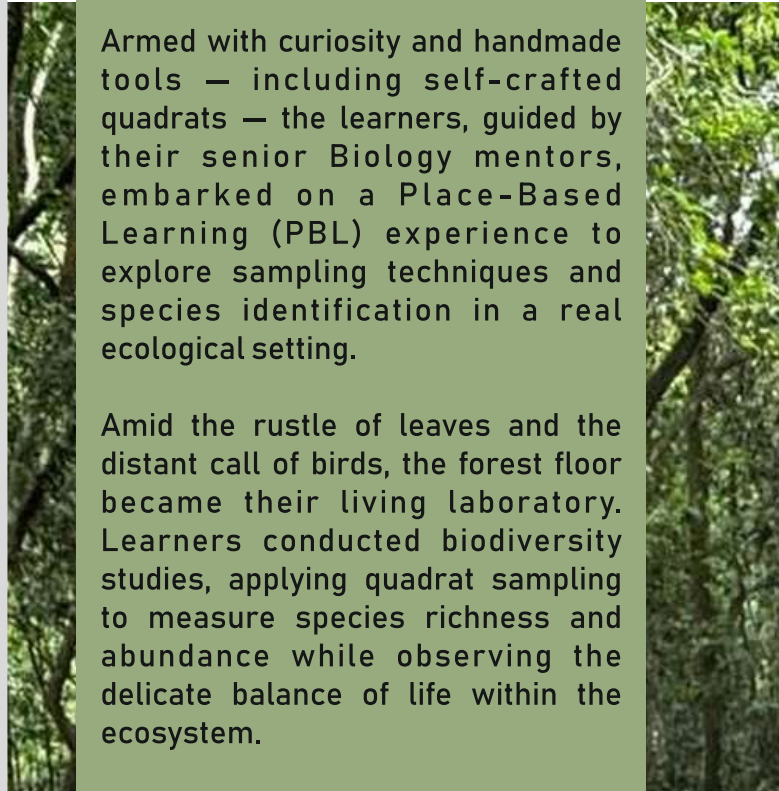


Saturday Learning: When the Kotagiri Forest Range Turned into a Classroom

The tranquil Kunjapanai forest in the Nilgiri Biosphere Reserve came alive with the energy of discovery as our Grade 11 Biology learners transformed the outdoors into their learning space.

Armed with curiosity and handmade tools — including self-crafted quadrats — the learners, guided by their senior Biology mentors, embarked on a Place-Based Learning (PBL) experience to explore sampling techniques and species identification in a real ecological setting.

Amid the rustle of leaves and the distant call of birds, the forest floor became their living laboratory. Learners conducted biodiversity studies, applying quadrat sampling to measure species richness and abundance while observing the delicate balance of life within the ecosystem.



Science in Action @ RaK's: CA4 Learners Explore States of Matter

This week, our curious CA4 learners stepped into the world of chemistry with a hands-on experiment titled “Making a Gas.” Through this engaging activity, they discovered how everyday materials can transform — and how science helps us make sense of those changes.

What Happened in the Lab? Learners combined bicarbonate of soda (baking soda) with vinegar, triggering a chemical reaction that released carbon dioxide (CO₂). The bubbling in the test tube wasn't just exciting — it was a visible clue that gases occupy space, even when we can't see them directly.

Key Concepts Explored:

- How a chemical reaction can cause a change of state
- The properties of solids, liquids, and gases
- That matter can change form but still exists
- Visual clues like bubbling to show gas formation

This experiment sparked thoughtful questions and lively discussions, helping children connect abstract scientific ideas to real-world observations. At RaK's, we believe science isn't just something to learn — it's something to feel, notice, and understand. And sometimes, all it takes is a bubbling test tube to remind us that wonder begins with paying attention.

Hands-On Science Exploration – Grade 3

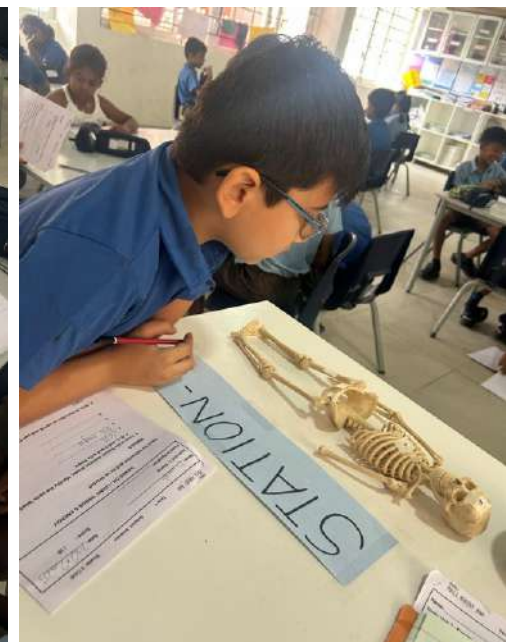
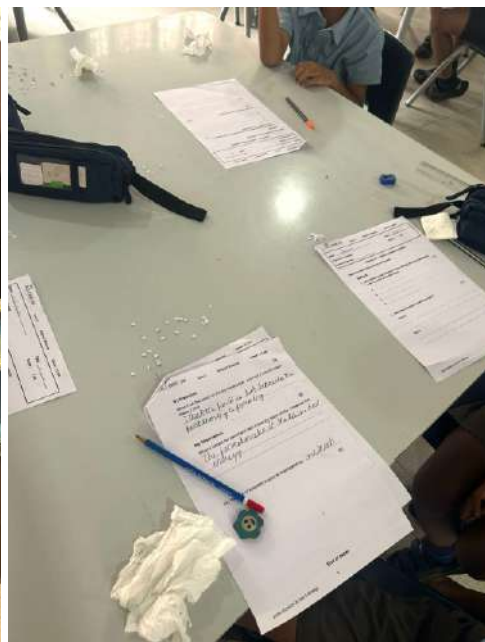
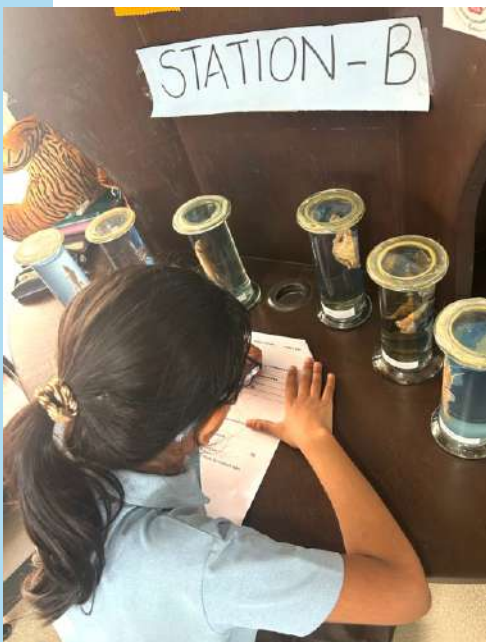
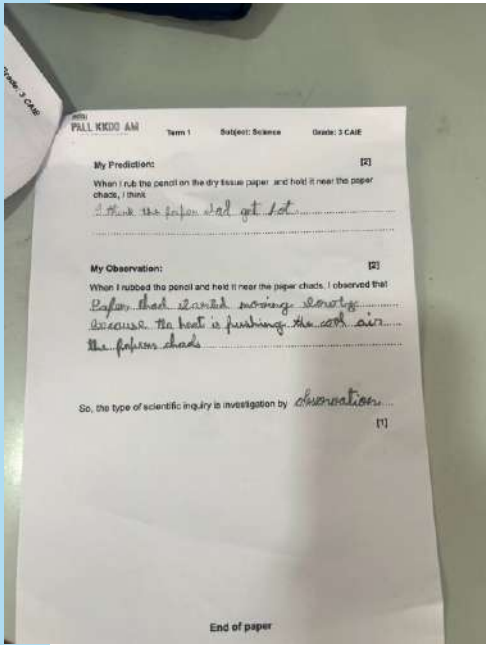
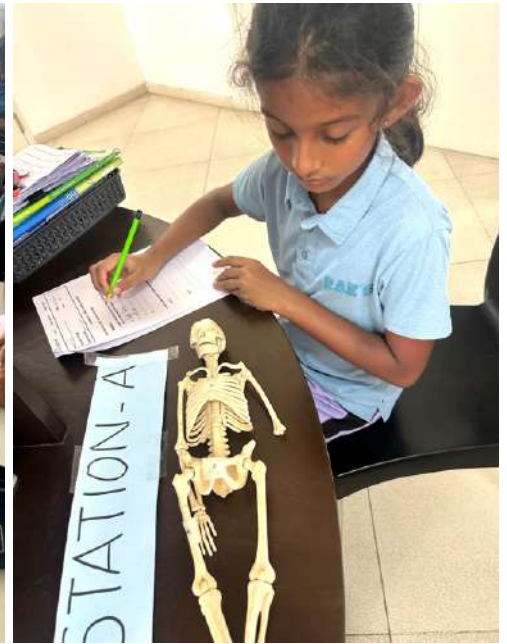
At RaK's, we believe that science isn't just about reading—it's about experiencing. Hands-on exploration allows our learners to engage deeply with concepts and sparks their natural curiosity about the world around them.

Why we do what we do at RaK's: By immersing learners in active experimentation, observation, and discovery, we make science both meaningful and enjoyable, nurturing inquisitive minds that are eager to learn.

How we do what we do at RaK's: Our Grade 3 learners explored science through interactive stations, identifying major bones and their functions, classifying creatures as vertebrates or invertebrates, and discovering how energy can move objects without touching them using static electricity.



At RaK's, learning by doing isn't just a teaching approach—it's the way science truly comes alive!



Experiencing the Experiences & Expressions of Experiential Learning — As Science Bubbled Alive for Our Cambridge Grade 4 Learners!

This week, our curious young scientists from CA4 didn't just mix ingredients — they blended curiosity with discovery. In their experiment "Making a Gas," they combined bicarbonate of soda with vinegar and witnessed a delightful transformation: a chemical reaction that released carbon dioxide, bubbling up in a joyful fizz of excitement and wonder.

Each pop, each bubble, was more than science — it was learning in motion. It was the thrill of seeing a concept come alive, of realising that every reaction tells a story, and every question opens a new window of understanding.

As the test tubes fizzed and foamed, our learners discovered:

- That matter changes form but never disappears.
- That gases occupy space, even when we can't see them.
- That science isn't just about knowing it's about feeling, noticing, and wondering.

Their expressions said it all — wide-eyed awe, laughter, and that spark of "I get it now!" that makes learning unforgettable.

At RaK's Pallikkoodam, we believe science should be felt as much as it is taught. Through experiential learning, we don't just explain reactions — we ignite them, in the hearts and minds of our learners. Because at RaK's, we don't just teach science —

We nurture the spark that inspires learners to believe they can change the world.



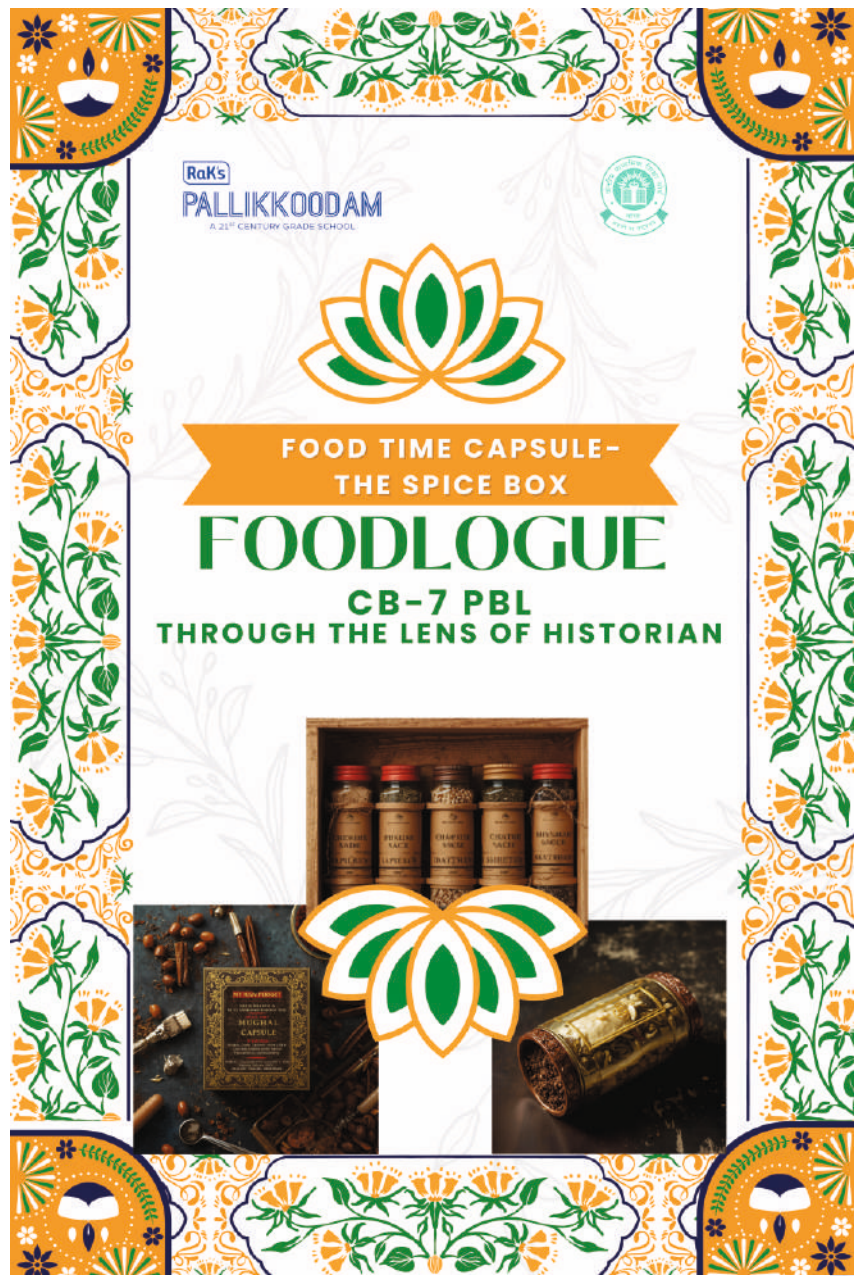
Foodlogue PBL

Project-Based Learning Weaved into the CBSE Curriculum – The True RaK's Way

The Evolution of Food in India: A Flavourful Journey Through History, Science, and Culture

At RaK's Pallikkoodam, kitchens turned into classrooms and every bite told a story! Our Grade 7 learners from the National Curriculum (CBSE) stepped into the role of food historians through their Food Time Capsule project – an immersive exploration of how India's cuisine has evolved across time, place, and purpose.

They didn't just study food – they experienced it. Learners traced the evolution of traditional recipes, examined calorific values, and explored how trade, inventions, and social changes have influenced what we eat and how we nourish ourselves. Connecting the dots between history, science, mathematics, and language, they mind-mapped ancient cuisines, analysed data, and drew parallels between culture and nutrition.





This interdisciplinary journey was more than a project — it was a discovery of identity, innovation, and interconnected learning. Each plate became a canvas for critical thinking, collaboration, and inquiry, proving that meaningful learning often begins with a single question — “Why?”

This is the heart of Project-Based Learning at RaK's — where curiosity leads, thinking connects across disciplines, and growth goes far beyond textbooks.

Because this is why we do what we do — and it always makes a difference for who we do it with:

Our learners, who think deeply, reflect meaningfully, and create connections that last well beyond the classroom.



Business Studies @ RaK's: A Real-World Immersion at The Global Start-up Expo



Our high school learners from the Business Studies stream recently embarked on a dynamic learning journey to the Global Start-up Expo at the Codissia Trade Fair Centre — a vibrant space where theory met practice, and curiosity met innovation.

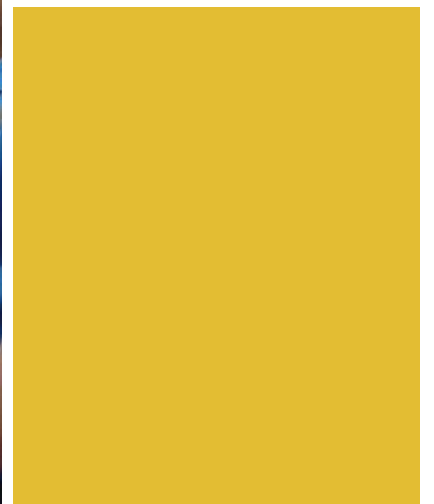
Learning Beyond the Classroom Accompanied by their mentors, learners engaged in rich conversations with start-up founders, exploring entrepreneurial journeys, challenges, goals, and creative solutions. These interactions offered a front-row seat to the real-world application of business concepts — bridging the gap between textbook learning and lived experience.

WHY We Do WHAT We Do @ RaK's: This place-based, experiential approach is at the heart of our learning philosophy at RaK's. We believe that learning isn't confined to classroom walls — every space becomes a learning opportunity when relevance, connection, and curiosity are present.



From Observation to Insight Through reflection and dialogue, learners connected their subject knowledge to the entrepreneurial ecosystem — deepening their understanding of innovation, strategy, and purposeful action. The expo wasn't just a field trip; it was a catalyst for critical thinking and informed confidence.

At RaK's, we intentionally weave such experiences into our curriculum to empower learners to think boldly, act wisely, and engage meaningfully with the world around them.



Grade 3 Mall- Math- Shop, Skip?

Spend, Save, or Skip? – Learning Math Through Life Skills

As part of their unit on addition and subtraction, Grade 3 learners took part in Spend, Save, or Skip?, a thoughtfully designed project that blended mathematics with essential life skills. Beginning with a simulated visit to “Fun Mall,” learners created shopping lists of items they wished to buy, applying real-life addition and subtraction in a context they could easily relate to. The learning extended to home, where learners calculated total costs using calculators and engaged in meaningful conversations with their families about what they already owned, what they truly needed, and what could realistically be purchased.

From Numbers to Meaningful Choices

Back in the classroom, learners reflected on their experiences through guided discussions, distinguishing between needs and wants and sharing their decision-making processes with peers. This journey helped them understand that thoughtful choices matter as much as correct calculations. Beyond strengthening mathematical skills, the project nurtured early financial awareness, budgeting habits, and responsible spending—gently empowering learners with values and skills that will guide them well beyond the classroom.



Routines & Rituals – Small Acts, Big Impact

CPD @ RaK's: Building a Strong Classroom Culture

Our recent professional development session explored the theme “Building a Strong Classroom Culture,” drawing on strategies from Doug Lemov’s *Teach Like a Champion*. The focus was on how consistent routines and intentional teacher actions can foster an environment of excellence, respect, and student ownership.

Linking Theory to Practice We began with a collaborative poster activity, where teachers contributed key ideas around the five pillars of classroom culture — Discipline, Management, Control, Influence, and Engagement. This reflective task helped connect prior understanding with Lemov’s framework.

Practical Routines for Predictable Excellence Teachers then explored actionable strategies to establish strong, predictable classroom norms:

- Entry Routine / Do Now – setting the tone for focus and readiness
- Tight Transitions – streamlining movement to maximise learning time
- Seat Signals – minimising interruptions while maintaining flow
- On Your Mark – clarifying expectations for task readiness
- SLANT – encouraging active listening and engagement

Role-Play & Real-World Application In lively group role-plays, teachers demonstrated these routines while peers observed, identified, and discussed their classroom applications. The session was interactive and energising, with many sharing that the strategies felt practical and immediately usable.

Culture Through Consistency & Care The session reinforced a powerful message: strong classroom culture isn’t built through control alone — it’s cultivated through respectful, predictable routines that nurture independence and accountability.



More CPD highlights coming soon as we continue growing together at RaK's!

CPD Spotlight: Making Thinking Visible

This month's CPD spotlight shines on our transformative workshop on Thinking Routines, inspired by the work of Ron Ritchhart and Project Zero at Harvard. Hosted on 11 October 2025, the session invited educators to explore how structured thinking routines can deepen student understanding and make their thinking visible.

What We Explored

Understanding Understanding: We began by unpacking what it truly means to understand something—how it differs from knowing, and how we recognize deep understanding in ourselves and our students.

The 4 C's Reading Circle: Teachers engaged with texts using the adapted 4 C's framework—Connection, Challenge, Concept, and Change—to reflect critically and personally.

Thinking Moves: We practiced routines that encourage reasoning with evidence, uncovering complexity, and building explanations. These routines help learners become close observers and thoughtful reflectors.

Team Planning in Action

Subject-wise teams (Hindi, Tamil, French, Math, Science, GP/SST, ICT, Art) collaborated to select and adapt Visible Thinking Routines (VTRs) for their classrooms. Each group completed a planning guide to identify:

- When to use the routine in a lesson
- How to tailor it to their subject
- Why it supports deeper learning

Reflections & Next Steps

- Teachers shared insights using the 3-2-1 Reflection:
 - 3 things they learned
 - 2 questions they still have
 - 1 challenge they faced

Action items include:

Listing subject-specific VTRs (Oct 2025)

Incorporating routines into classroom practice (Nov 2025)

Showcasing classroom use and reflections (Nov Showcase)

Resources to Explore

- Project Zero's Thinking Routines Toolbox
- Thinking Pathwayz

“When we make thinking visible, it not only gives us a window into what our students understand—the product of their thinking—but also into how they are understanding it—the process of their thinking.” — Ron Ritchhart & Mark Church



Sports as Hidden Curriculum

RAIS Prize Distribution:



RaK's Rhythms Wrap-Up – Celebrations & Recognitions

RaK's
PALLIKKODAM
A 21ST CENTURY GRADE SCHOOL

RaK's
Lil' PALLIKKODAM
A Reggio Inspired Early Learning Centre

RaK's
SPORTS ARENA



29-B,29-C, Avinashi Road, Codissia Trade Fair Complex Road, Civil Aerodrome Post, Coimbatore - 641 014

www.rakspallikkoodam.com

[@](#) [f](#) [v](#) Lil & RaK's Pallikkoodam

On Gandhi Jayanthi, we remembered Mahatma Gandhi, whose life of truth, non-violence, and compassion continues to guide us towards a more just and humane world.

His values reminded us that lasting change begins with integrity in thought, word, and action.

ART PORTFOLIO *Art - Mayaa, Sanchita and Mr. Vimal memories.*

IGCSE portfolio

Where Ideas Take Shape and Stories Find Colour ✨

At RaK's, every brushstroke tells a story — not just of technique, but of thought, exploration, and courage to see the world through a personal lens. Our young artists have been delving deep into themes that challenge perception and celebrate individuality, translating imagination into powerful visual narratives.

One of our learners explored the captivating theme of “Growth and Decay”, branching into layers of meaning — where beauty meets impermanence, and creativity breathes life into change. From researching renowned artists to experimenting with graphite, charcoal, pastels, watercolours, acrylics, and even digital mediums, every piece reflected depth and emotional honesty. The second theme, “Above and Below,” pushed boundaries further — inviting exploration of perspectives, contrasts, and illusions through mixed media. Each challenge became a stepping stone towards greater artistic clarity and skill.

Another learner ventured into the ethereal world of “Dreams”, blending visual surrealism with heartfelt nostalgia — a yearning to relive childhood through art. What began as abstract exploration soon became deeply personal, with self-photography and childhood images serving as primary sources of inspiration. In contrast, “Snack Bar” transformed the everyday into art — celebrating local flavours and culture through careful study, authentic documentation, and vibrant expression.

Both journeys, though distinct, echoed the same truth — that art is not about perfection, but connection. It's about listening to one's inner world, experimenting fearlessly, and finding stories in the simplest of things.

At RaK's Pallikkoodam, we believe that every learner is an artist — and every artwork, a reflection of how they thrive with purpose.



Hands on assessment - Grade 8 Nandhini - Photosynthesis: Biology Hands-On: Photosynthesis in Action

Biology Hands-On: Photosynthesis in action.

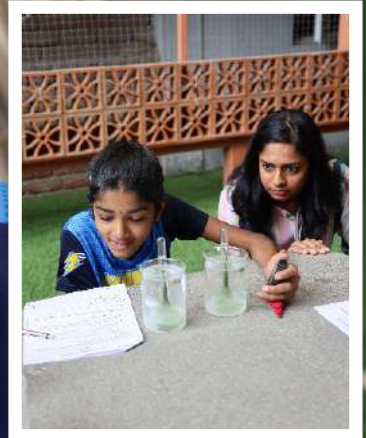
Grade 8 learners explored how carbon dioxide concentration affects the rate of photosynthesis by observing the release of oxygen bubbles

Each group set up a simple experiment with an aquatic plant and different concentrations of sodium bicarbonate, placed under natural sunlight. They counted the number of oxygen bubbles released per minute to determine the rate of photosynthesis and analyzed the factors influencing it — applying scientific concepts through real-time observation.

Through this hands-on investigation, learners not only connected theory to practice but also developed essential scientific skills — observation, analysis, collaboration, and critical thinking. They compared their results, reflected on variations across setups, and discussed how environmental factors impact photosynthesis.

WHY we do WHAT we do @ RaK's and HOW:

At RaK's, we move beyond textbooks to immerse learners in authentic, inquiry-based experiences - sparking curiosity, nurturing scientific thinking and fostering the joy of discovery, while reinforcing collaboration, responsibility, and reflection — empowering learners to think, question, and explore the world scientifically.



World Mental Health Day @ RaK's: A Celebration of Well-being

At RaK's, well-being isn't a one-day event — it's a living, breathing ritual. On World Mental Health Day (10 October), we reaffirmed this commitment by launching our Weekly Wellness Hour — a dedicated space each Friday for rest, creativity, and connection.

Symbols of Hope & Growth The day began with a beautiful, collective gesture: two trees — one of Hope, the other of Growth. Children and mentors were invited to share their thoughts and emotions on colourful leaves, which soon adorned the branches in a vibrant tapestry of kindness, empathy, gratitude, and dreams — expressed in many languages, yet united in spirit.

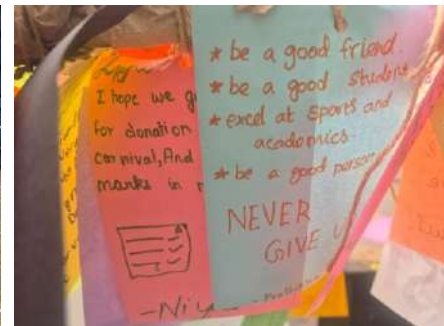
Introducing Wellness Fridays This special day also marked the beginning of Mentors' Fridays — a gentle invitation to pause, reflect, breathe, create, move, and simply be. These weekly rituals are designed to nourish the hearts and minds of our mentors, recognising that their well-being is the foundation of a thriving learning community.

Wellness Rituals @ RaK's Include:

- Art & Craft
- Music & Karaoke
- Reading Circles
- Mindfulness & Yoga
- Sports
- Theatre for Mentors

A Shared Moment of Warmth Each Friday concludes with a heartfelt tradition — High Tea. It's a time to gather, share stories, and recharge together, reinforcing the bonds that make our community so special.

At RaK's, we believe that when mentors feel seen, supported, and celebrated, they create spaces where children can truly flourish. Here's to nurturing joy, connection, and well-being — every week, all year long.



Dandiya Night – Dancing into Term 2 with Joy, Rhythm, and Reflection!

As Term 1 gently drew to a close and assessments gave way to laughter and light, the RaK Fam—mentors and learners alike—came together for a vibrant Dandiya Night that celebrated connection, culture, and collective joy. The campus resonated with music and movement, creating a space where everyone could unwind, dance, and simply be present in the moment.

More than an event, Dandiya Night reflected who we are and how we live our values at RaK's—building meaningful bonds, energising spirits, and creating memories rooted in togetherness. With lively DJ beats, colourful attire, and delightful food, the evening echoed the rhythm of a community that values voice, choice, and belonging. At RaK's, we don't just learn together—we live the rhythm of learning, together.

Get ready to dance to the beats and sway to the rhythm!
Join us for a spectacular Dandiya Night
filled with music, laughter, and joy.

RaK's
Pallikkoodam

Dandiya Night

**RAMP
WALK**

📅 17.10.2025 🕒 6:00-9:00PM
📍 DK COURT,
RaK's Pallikkoodam, Codissia Trade Fair Complex Road, Coimbatore





At RaK's, every celebration begins with WHY — why we create, why we connect, why we belong. Festivals aren't just marked on a calendar; they are experienced, explored, and reimaged through the eyes of our learners.

This Diwali, our Jr. Explorers, Explorers, Jr. Creators, and Creators lit up the campus with colour, craft, and creativity — from torn-paper ladoos and diya painting to lanterns made from geometric patterns, and paper plate diyas glowing with imagination. Some learners even crafted eco-friendly diyas using crayon shavings, pencil shavings, shredded paper, and sand, framed with recycled newspaper borders — a reminder that beauty can be created without waste, and light can shine without harm.

Adding to the excitement, the children enjoyed a spectacular show of firecrackers, filling the campus with awe, wonder, and the joyful spirit of Diwali.

Each sparkle, each shade, each smile carried a deeper rhythm — of values, culture, and togetherness. At RaK's, festivals are not just rituals; they are reflections of the values we live and learn every day, nurturing joy, creativity, and connection in every learner.

Halloween Celebrations

It's that time of the year when giggles meet goosebumps!

At RaK's, Halloween is not about fear, but about the magic of imagination and joyful exploration. Our learners are painting, smashing, sculpting, and laughing their way through the season as googly-eyed ghosts and glowing Jack-o'-lanterns take shape through curiosity and creativity.

Every splash of colour and every playful mess tells a story of learning in motion—where little hands and big hearts come together to explore, express, and imagine. Getting ready for Halloween at RaK's is a celebration of laughter, learning, and togetherness, lived beautifully through the spirit of RaK's Rituals.



Sports: The Hidden Curriculum at RaK's

Tennis

RaK's FOUNDATION DKCOURTS RaK's SPORTS ARENA

ITF J-30 International (U-18) Junior Tennis Championship-2025
Rajshahi, Bangladesh

CLOSING & PRIZE GIVING Ceremony

Organized by Tennis Club Bangladesh

Congratulations!

GOUTHAM

ITF J-30 INTERNATIONAL UNDER-18 JUNIOR TENNIS CHAMPIONSHIPS 2025 BANGLADESH
DOUBLES RUNNER-UP

This poster features a central image of a tennis player in a blue shirt and shorts holding a trophy. The background is white with blue and yellow accents. It includes logos for RaK's Foundation, DKCOURTS, and RaK's Sports Arena. The text is in a mix of bold, sans-serif and cursive fonts. There are also small icons of various sports around the central image.

RaK's FOUNDATION DKCOURTS RaK's SPORTS ARENA

Congratulations!

ADHISH

REACHING RUNNER UP

AT AITA CHAMPIONSHIP SERIES U-14 HELD AT HYDERABAD.

This poster features a central image of a tennis player in a yellow shirt holding a trophy and a certificate. The background is white with blue and yellow accents. It includes logos for RaK's Foundation, DKCOURTS, and RaK's Sports Arena. The text is in a mix of bold, sans-serif and cursive fonts. There are also small icons of various sports around the central image.

Badminton

RaK's FOUNDATION RaK's PALLIKKODAM A 21ST CENTURY GRADE SCHOOL

STATE CHAMPION

Congratulations!

TAMILNADU STATE SUB JUNIOR (UNDER-17) BADMINTON CHAMPIONSHIP- TIRUNELVELI-OCT 2025

NIKHIL

BOYS DOUBLES

Congratulations Head Coach Mahendiran and Team.

This poster features a central image of a badminton player in a red shirt holding a trophy and a certificate. The background is blue with white and yellow accents. It includes logos for RaK's Foundation and RaK's Pallikkoodam. The text is in a mix of bold, sans-serif and cursive fonts. There are also small icons of badminton rackets and shuttlecocks around the central image.

RaK's FOUNDATION RaK's PALLIKKODAM A 21ST CENTURY GRADE SCHOOL

Congratulations!

MATHI & JAY

ANNA UNIVERSITY MEN'S TEAM

WINNER

Congratulations Head Coach Mahendiran and Team.

This poster features a central image of two badminton players in blue shirts holding a trophy and a certificate. The background is blue with white and yellow accents. It includes logos for RaK's Foundation and RaK's Pallikkoodam. The text is in a mix of bold, sans-serif and cursive fonts. There are also small icons of badminton rackets and shuttlecocks around the central image.

RaK's FOUNDATION RaK's PALLIKKODAM A 21ST CENTURY GRADE SCHOOL

Congratulations!

TAMILNADU CM TROPHY - 2025

KRUTHIK & RIBHINESH

BOYS DOUBLES

Congratulations Head Coach Mahendiran and Team.

This poster features a central image of two badminton players in blue shirts holding a trophy and a certificate. The background is blue with white and yellow accents. It includes logos for RaK's Foundation and RaK's Pallikkoodam. The text is in a mix of bold, sans-serif and cursive fonts. There are also small icons of badminton rackets and shuttlecocks around the central image.

RaK's FOUNDATION RaK's PALLIKKODAM A 21ST CENTURY GRADE SCHOOL

Congratulations!

KRISHNA

MADRAS UNIVERSITY WINNER

Congratulations Head Coach Mahendiran and Team.

This poster features a central image of a badminton player in a black shirt holding a trophy and a certificate. The background is blue with white and yellow accents. It includes logos for RaK's Foundation and RaK's Pallikkoodam. The text is in a mix of bold, sans-serif and cursive fonts. There are also small icons of badminton rackets and shuttlecocks around the central image.

RaK's FOUNDATION RaK's PALLIKKODAM A 21ST CENTURY GRADE SCHOOL

Congratulations!

DENMARK JUNIOR INTERNATIONAL SERIES OCT - 2025

DAKSHA

UNDER 19 MIXED DOUBLES BRONZE

Congratulations Head Coach Mahendiran and Team.

This poster features a central image of a badminton player in a red shirt holding a trophy and a certificate. The background is blue with white and yellow accents. It includes logos for RaK's Foundation and RaK's Pallikkoodam. The text is in a mix of bold, sans-serif and cursive fonts. There are also small icons of badminton rackets and shuttlecocks around the central image.



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