

MEMOIRS

June & July | 2025-26



INSIDE THIS EDITION

Starting the Year with Purpose

1. PEOPLE – The Faces & Voices of RaK's
2. PLACES – Learning Beyond the Walls
3. PURPOSE – Learning That Matters - Signature Moments
4. RHYTHMS – The Beat of Our Calendar
5. ROUTINES & RITUALS – Small Acts, Big Impact
6. SPORTS AS HIDDEN CURRICULUM
7. RaK's RHYTHMS WRAP-UP – Celebrations & Recognitions
8. UPCOMING BEATS – What's Next at RaK's





Starting the Year with Purpose

We began the academic year with a clear, shared focus — living out the values of Kindness, Empathy, and Gratitude in all that we do. From the very first day, learners, mentors, and families came together to set a tone of respect, care, and understanding. Orientation sessions, peer-led activities, and community conversations reinforced the message that these values are not just themes, but daily practices. As we move forward, this central thread continues to guide our actions, shaping a school culture where everyone feels seen, supported, and inspired to give their best.

PEOPLE – The Faces & Voices of RaK's

From the Founder's Desk

As we begin this new academic year, I am reminded of the values that anchor our work at RaK's and Li'l Pallikkoodam — Kindness, Gratitude, and Empathy. These are not just our theme for the year, but the lens through which we view learning, relationships, and growth. They guide how we speak, how we listen, and how we act — every single day.

As you journey through these pages, you will see that these are not just expressions and activities, but reflections of HOW we do WHAT we do, WHY we do it, WHERE we do it, and with WHO we do it — and yes, it all makes a difference.

We do WHAT WE DO @ RaK's because our purpose is to nurture adaptable, thoughtful individuals ready to make a difference. We do it in spaces designed for discovery — from The Pod to the Atelier, the Quad to our outdoor classrooms. And we do it with our learners, mentors, parents, and community — partners who share this journey and vision.

My vision for RaK's has always been to create a space where every learner is empowered to thrive with purpose — to grow into responsible, resilient, and compassionate individuals who will meet the world with both confidence and care. This means fostering curiosity, giving learners the freedom to explore, and helping them understand that their actions have the power to create positive change.

Together, let's keep building a community where purpose meets possibility, and where our values live not only in our words, but in our daily choices.



Ms. Swetha Krishnamurthy
Founder, RaK's Pallikkoodam

Leadership Spotlight – People of RaK's



Mr. Mick Purcell,
Head of Schools
RaK's Group of Schools

At RaK's, every academic year is more than a beginning—it is an opportunity to rediscover our purpose. As we welcomed learners and parents this year, I was reminded once again of the strength of our community and the joy of shared growth.

Our philosophy has always been simple: to nurture curiosity, creativity, and confidence in every learner, while building strong partnerships with parents and mentors. Together, we create environments where children not only thrive academically but also grow into responsible, resilient, and respectful individuals.

The journey ahead is filled with promise. With dedicated mentors, supportive families, and bright-eyed learners, I am confident that RaK's will continue to be a space where timeless values meet innovative practice—and where every child is celebrated for who they are and who they are becoming.



Ms. Trupti Hattangady,
Director Academics –
Pre-Primary, Grades 1 & 2,
RaK's and Lil's Pallikkoodam

Our recent orientation was a truly joyful start. It was heartening to see both fathers and mothers present—an encouraging sign of shared responsibility and trust that strengthens every child's journey.

Parents' kind words about their children's progress and their alignment with our philosophy reaffirmed our purpose. Their encouragement inspires us to keep nurturing each learner with care and intent.

It was equally delightful to watch our youngest learners settle into their new routines, explore their classrooms, and bond with mentors. Within two weeks, even the most hesitant children found comfort, and our spaces blossomed into calm, joyful centres of learning.

This transformation reflects the dedication of our mentors, akkas, and staff, who together create a community where timeless values meet contemporary practice. At RaK's, every child is celebrated, every voice matters, and every day begins with joy and purpose.



Ms. Jacintha Sebastian
Head – Primary Year
RaK's Pallikkoodam

The start of a new year in the Primary Years is always filled with excitement, possibility, and purpose. It is a stage where learners begin to discover their strengths, build deeper connections, and take confident steps towards becoming self-directed individuals.

At RaK's, we believe learning is most meaningful when it is joyful and rooted in real-life experiences. Whether through collaboration, creative exploration, or reflective practice, our learners are encouraged to ask questions, seek solutions, and celebrate their unique journeys.

I am deeply grateful to our dedicated mentors and supportive parents, whose partnership makes this journey possible. Together, we are shaping an environment where responsibility, resilience, and respect grow hand in hand with curiosity and creativity—helping our learners thrive with purpose.

Mentor Spotlight- People of RaK's

*Mentor Mondays at RaK's – One Shift.
Huge Impact. One Voice Every Week.*

Mondays at RaK's bring a new perspective to the forefront — one mentor, one voice, one small shift making a big difference in how our learners thrive with purpose. These weekly spotlights capture simple yet powerful changes in practice, from fostering choice through flexible seating to sparking agency with morning reflections.



Ms. Mona



Ms. Sathya

You can follow the full Mentor Mondays series on our Instagram page — a growing collection of ideas, insights, and inspiration from our mentors in action.



Ms. Ekta



Ms. Sakshi

Learner Leadership

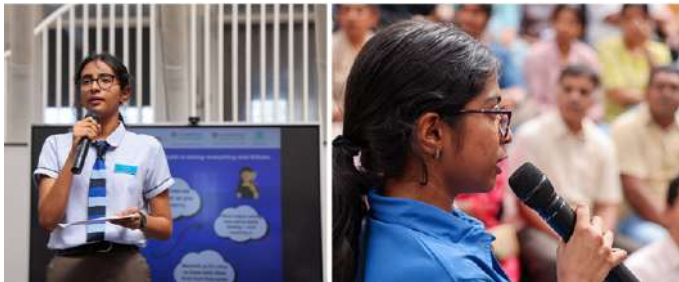
Student Council: From the Mic to the Movement

At the Parent Orientation in June, the Student Council took charge of their own programme—welcoming new families, introducing peers to the culture of RaK's, and sparking conversations that matter.

Empowered student voices took centre stage as they shared the real ups and downs of growing up today.

Reflecting on the impact of social media exposure, they candidly discussed the harmful effects of short-form content on growing minds and offered thoughtful, peer-driven suggestions for preventive measures.

This honest dialogue, a key part of our leadership-building journey, is a testament to the power of student agency at RaK's.



Student Council Presentation at Parent Orientation

At the Parent Orientation sessions that happened in June across different slots to make sure all parents were a part of the orientation, the Student Council led a candid, heartfelt conversation with families, sharing:

- The value of listening without judgment and offering presence over solutions.
- The joy of family time without devices and cherishing small, undistracted moments.
- The importance of guidance over control in navigating social media.
- Encouragement to value passions beyond academics — music, art, sport, and hobbies.
- Openness about mental health, trust, and reducing pressure to keep curiosity alive.

They closed with gratitude for RaK's culture, where student voices are heard and leadership is nurtured.



Parent Connect – Parent Orientation

This June, Parent Orientation set the tone for the year — not as a briefing, but as a shared space where every child matters and every parent counts. Rooted in relationships, innovation, and care, we revisited our vision for learners: academically proficient, socially productive, emotionally balanced, and ready to Thrive With Purpose.

Parents experienced the RaK's way — the 3 Ps (People, Practice, Places) and 3 Rs (Routines, Rhythms, Rituals) that shape consistent, joyful learning. They were invited to partner with us in living this year's theme, Kindness, Gratitude, and Empathy, woven into projects, stories, and shared rituals.

We reaffirmed our belief in purpose over pressure, nurturing creators over consumers, valuing voice and choice, and keeping life simple so curiosity can flourish. Sports, hobbies, and meaningful family habits were celebrated as powerful builders of resilience and character. Together, we began the year united — raising learners who are seen, heard, and valued.



Teacher Orientation – June – Preparing the year's first lessons and vision.

Where Mentors Don't Just Join — They Ignite

The year began with our Teacher Orientation — a space where purpose took centre stage. From immersive learning tools to dynamic strategies and meaningful feedback, RaK's set the stage for mentors to grow, lead, and inspire from day one.

Here, it's never just about lesson plans. It's about a purpose rooted in commitment, strengthened through leadership, and enriched with skills for life. It's about modelling lifelong learning so every learner sees it, feels it, and lives it.

From exploring our unique ethos to understanding key policies, contacts, and support systems, each session was designed to empower and inspire. We began by reaffirming what makes RaK's special — a shared commitment to Thrive With Purpose.

This year, that purpose is framed by our theme: Kindness, Empathy, and Gratitude — values that will guide our teaching, learning, and relationships every day.



PLACES – *Learning Beyond the Walls*

Field Trips & Study Tours

Little Hands, Big Learning – Grade 5 at Aaruyir Farms – Seed studies, grafting, layering, and hands-on farming.

Our Grade 5 learners embarked on a fascinating journey through the world of plants and farming, turning their science lessons into real-life experiences.

Their exploration began in the classroom, where they observed seeds of various plants, documented each stage of germination, and discovered that plants can grow not just from seeds but also through **grafting, layering, and stem cuttings**. Watching their curiosity bloom was truly a joy!

To bring their learning full circle, we took the classroom outdoors with an exciting field trip to Aaruyir Farm. Here, our students experienced the stages of agriculture first-hand:

- Getting their **hands in the soil**, planting with enthusiasm
- Learning about different **farm tools and techniques**
- Enjoying close interactions with **friendly farm animals**
- And even **harvesting fresh leafy greens** themselves

Every moment was packed with real-world learning, laughter, and awe. This immersive day helped our young learners develop a deeper appreciation for farmers, sustainability, and the magic of nature, reinforcing exactly where our food comes from and why it matters.

It was truly a day when science came alive beyond the classroom walls!



Learners from CA-9 and CA-10, pursuing Art & Design and Design & Technology, undertook a two-day educational tour to Trivandrum—a journey designed to bridge historical study with creative practice.



The experience began at the Napier Palace and Museum, where students explored intricacies of Travancore-style architecture.

At the Sree Chitra Art Gallery, learners encountered original paintings of Raja Ravi Varma, offering them a rare opportunity to examine his brushwork, composition, and storytelling first-hand.



The group also visited Padmanabhapuram Palace, engaging in a detailed study of spatial design, materials, and traditional motifs. The final stop at Vizhinjam Lighthouse gave students an architectural perspective shaped by landscape and function.



This immersive experience offered not just inspiration, but a tangible connection to Indian artistic and architectural heritage, deepening their appreciation for cultural context and creative expression.



Throughout the trip, learners captured visual references and reflections—each moment now a resource for their individual portfolios.

Design & Technology Industry Visit – G Plast Industries – From injection moulding to precision inspection.

As part of their Cambridge IGCSE and AS & A Level Design & Technology curriculum, our senior learners visited G Plast Industries, Coimbatore, for an immersive field experience that brought their classroom learning to life.



Over two focused hours, learners engaged with key manufacturing processes and quality control systems:

- Identification and use of plastic raw materials
- Quality checks during material intake
- The full operational cycle of injection moulding
- Techniques used for mass production inspection
- A live demonstration of the Coordinate Measuring Machine (CMM)

The visit offered valuable, real-time insight into how industrial products are conceptualised, prototyped, and perfected—reinforcing critical topics within their academic framework.

This meaningful interaction with professionals and industrial systems provided more than just technical knowledge—it nurtured precision thinking, critical inquiry, and design-led problem solving. At RaK's, we shape learners who don't just study innovation—they step into it.

PURPOSE – Learning That Matters - Signature Moments

CyberSmart Begins With You – Mr. Rakshit Tandon’s cyber safety workshop for learners and parents.

Title: CyberSmart Begins With You: A Wake-Up Call for Every Family

At RaK’s Pallikkoodam, we believe education must keep pace with the world our learners live in—and that world is increasingly digital.

To this end, we hosted **Mr. Rakshit Tandon**, cybersecurity expert and digital safety advisor, for a powerful workshop on cyber awareness. His message was urgent, real, and resonant with learners, mentors, and families alike.



From explaining the risks behind popular games like Roblox, Free Fire, COD, and BGMI to decoding the silent mental health threats caused by screen addiction, Mr. Tandon painted a startling picture of the online world our children navigate daily.

“It’s not just about what children play. It’s about who they meet, what they see, and how they’re influenced.”



He unpacked real-life cases:

- Students spending lakhs on games
- Deepfake manipulation
- Cyberbullying arrests
- Sophisticated scam calls that mimic law enforcement

But more than just information, he offered tools:

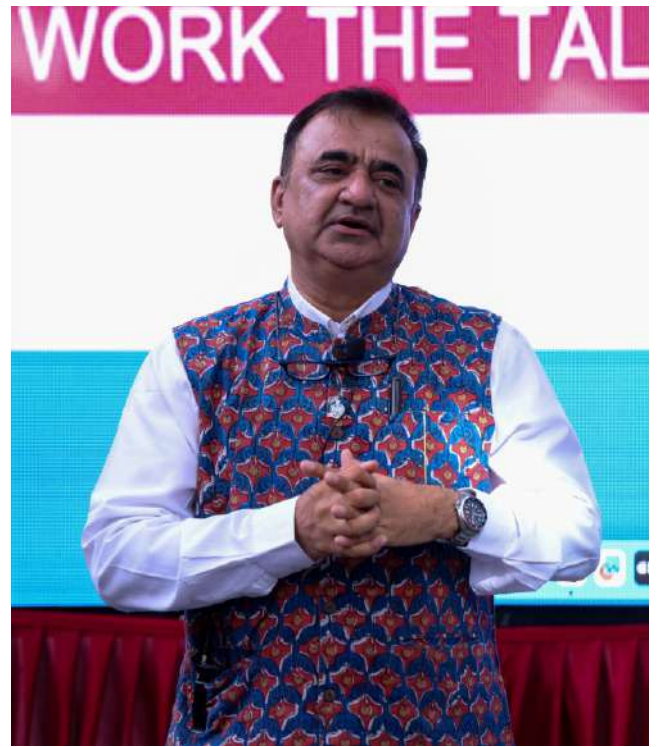
- Cyber hygiene checklists
- Reporting platforms like www.cybercrime.gov.in
- Parental control strategies like Google Family Link
- Emergency helpline numbers like 1930

His appeal to parents was heartfelt:

- “Don’t wait for harm. Learn, watch, talk, and act. Children are still learning to tell real from fake. Be their filter. Be their firewall.”
- The session ended with one clear message:
- Cyber safety is not optional. It’s a new life skill.
- We thank Mr. Rakshit Tandon for guiding us

Who we do What we at RaK's With - Ethos in Action

The highlight of the workshop was when our learners took centre stage — not just to welcome Mr. Tandon, one of India's leading cyber safety experts, but to share how Thriving With Purpose is deeply rooted in them.



From Grade 4's warm introduction likening online safety to everyday habits like crossing the road, to Grade 7's call for responsible digital citizenship, their words reflected awareness, responsibility, and readiness for the digital world.

At RaK's, we don't unplug — we stay informed, vigilant, and prepared to Thrive With Purpose in an ever-changing, challenging world.



Who we do What we at RaK's With - Ethos in Action

Grade 5 Learners Lead – Modelling lunch hall etiquette without prompts – leadership as responsibility.

When Learners Lead, Purpose Follows

At RaK's, leadership isn't about titles—it's about action. And recently, our Grade 5 learners showed us exactly what that looks like.

Without prompts or reminders, they recognised a need in the lunch hall and responded with clarity and care. Taking it upon themselves to model and encourage proper etiquette, they turned what could have been a routine reminder into a moment of responsibility and ownership.



There were no loud announcements. No instructions from anyone. Just learners leading by example.

*This is Learner agency in action.
This is how purpose takes root.
This is RaK's*



Grade 1 – Smiles, Science & Self-Care – Dental health workshop with Dr. Renuka.

As part of their science exploration on Teeth and Oral Hygiene, our Grade 1 learners dived deep into understanding the role of different types of teeth—molars, incisors, and canines—and how our food habits and hygiene routines impact oral health.

To make learning more meaningful, we were delighted to host Dr. Renuka from Renuka Dental Clinic, a valued RaK's parent, for an interactive dental awareness session. Dr. Renuka engaged learners in a lively discussion on the importance of oral hygiene, correct brushing techniques, the use of floss, and tips for maintaining strong, healthy teeth.



With dental models, real-life demonstrations, and a friendly Q&A, learners got to connect their classroom concepts with real-world insights. Their excitement was palpable as they eagerly shared what they had learnt and asked thoughtful questions.

This session was not just about oral care—it was about nurturing responsibility, building health awareness, and making learning come alive.

**Hands-on. Minds-on. Authentically connected.
This is how learning thrives at RaK's.**

CB2–Plant Paradise Stations–Learners teaching peers about plant uses.

Grade 2 CBSE Learners Explore the "Plant World" through an Engaging Exhibit

As part of an extended learning activity on the topic "Plant World"—focusing on the types of plants and their various uses—Grade 2 CBSE learners created a vibrant and educational setup titled "Plant Paradise." This exhibit featured a series of interactive stations, each highlighting a unique aspect of how plants contribute to our daily lives.

□Station 1: Power-Packed Plants

Learners explored cereals and pulses derived from plants, discussing their nutritional value and the importance of including them in a balanced diet.

□Station 2: Tasty Plant Parts

This station showcased a colorful variety of fruits and vegetables. Learners spoke about the health benefits of eating different plant parts and how they support our well-being.

□Station 3: The Oil and Spice Stop

Here, students explained how oils are extracted from seeds and nuts, and highlighted the uses and health benefits of spices obtained from plants.

□Station 4: Plant to Cup

This station took through the journey of tea leaves and coffee beans—from cultivation and processing to the beverage.

□Station 5: Tree Factory

Learners shared how trees provide us with essential resources like furniture, rubber, gum, and various wood-based materials that we use in everyday life.

□Station 6: Healing Plants

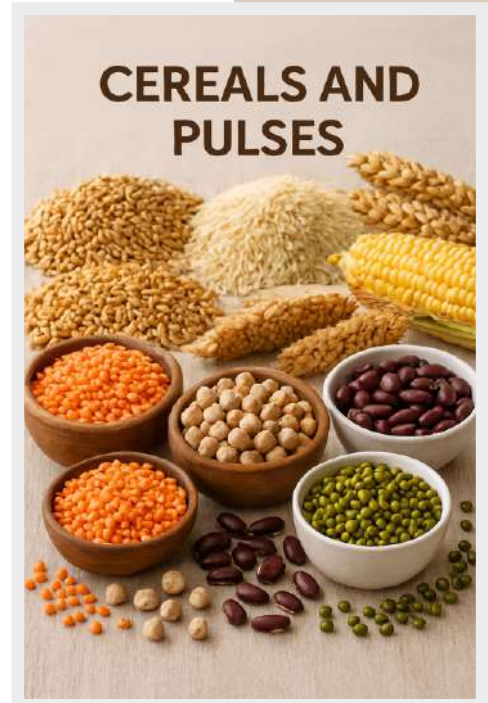
Focusing on medicinal plants, this station showcased the vital role certain plants play in natural healing and traditional remedies.

□Station 7: Fab Fibres

Students demonstrated how natural fibres such as cotton and jute are obtained from plants and transformed into other useful products.

□Station 8: Sweet Smells

At this fragrant station, learners explained how flowers and leaves are used to make perfumes, essential oils, and body care products.



Grade 5 Sleepover

Grade 5 Learners Enjoy a Memorable Evening of Joy and Connection

Our Grade 5 learners had a magical evening filled with fun, connection, and cozy vibes. The night began with a moonlight dinner, followed by Sticksy ice cream, popcorn, and a movie.

The excitement continued as learners changed into PJs, rolled out sleeping bags, and created their own little corners of joy. Some had pillow fights, others played board games, UNO, or chess, while a few enjoyed quiet moments of reading and reflection beneath the moonlit library dome.



This gathering went beyond fun—it was an opportunity for learners to take responsibility, strengthen bonds, and connect with peers and mentors. Experiences like these remind us that schooling isn't just about books—it's about shared laughter, meaningful relationships, and learning through life.



Wellness - CA 6A

CA 6 – Emotions: Living Through Them

Learners engaged in a role play where they were encouraged to experience their emotions rather than control them. Exploring feelings such as anger, love, and frustration, they brought to life the message that emotions should be understood, not rejected or suppressed.



Through this activity, learners reflected on how emotions impact themselves and the world around them, and practised expressing feelings with intent and understanding.

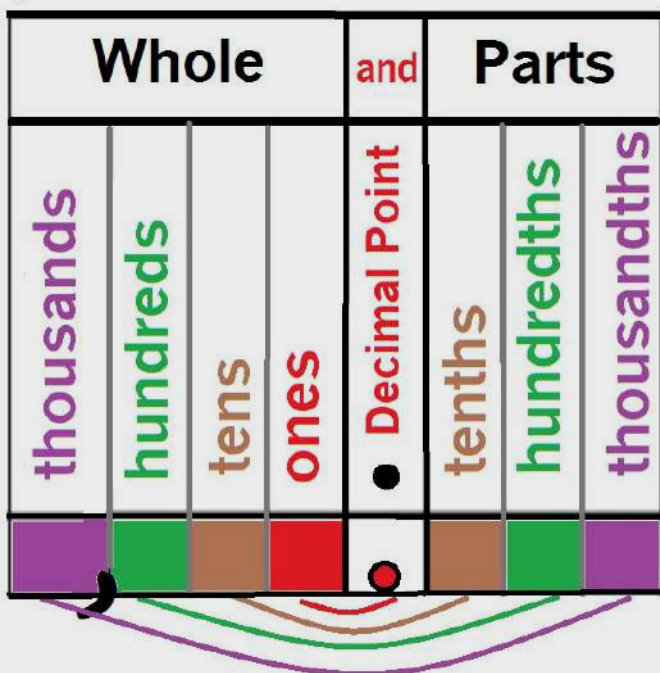
This exercise was part of their ongoing exploration of wellness and mental well-being.

The Decimal Dilemma & Smart Shoppers – Grade 5, Stage 6

Grade 5 learners explored decimal numbers through the engaging theme of Smart Shoppers. They analysed which is better—online shopping or in-person shopping—and investigated how rounding off decimals impacts costs and benefits for customers. Learners explored real-life scenarios where decimal rounding occurs and drew conclusions about what works best for shoppers.



With confidence and enthusiasm, they presented their insights, made meaningful connections between classroom concepts and everyday life, and took ownership of their learning. This is experiential learning at its best—authentic, purposeful, and learner-driven.



Grade 8 Learners Explore Composting Through Experiential Science

As part of an ongoing inquiry into “Which is the best compost for plants?”, Grade 8 learners began by researching different compost types. Together, they chose to explore two kinds — plant-based compost and seafood-based compost.

Learners collected raw materials for both types: plant waste, soil, and dry leaves for the plant compost, and nutrient-rich fish waste, including scales, fins, and shells of crab and squid, for the seafood compost. Layer by layer, they prepared compost piles designed to promote natural decomposition.

For the past two weeks, learners have been actively mixing, aerating, and observing the compost daily, witnessing ecological processes and nutrient cycles in action. In the coming weeks, the matured compost will be applied to plants in a student-designed investigation, where learners will track growth rates using an investigation checklist and present their findings to peers.



This hands-on activity reinforces classroom concepts while cultivating skills in scientific observation, analysis, and environmental stewardship, showing that with a few simple materials, it is possible to create compost similar to what is commonly purchased at nurseries.



Mentors as Lifelong Learners

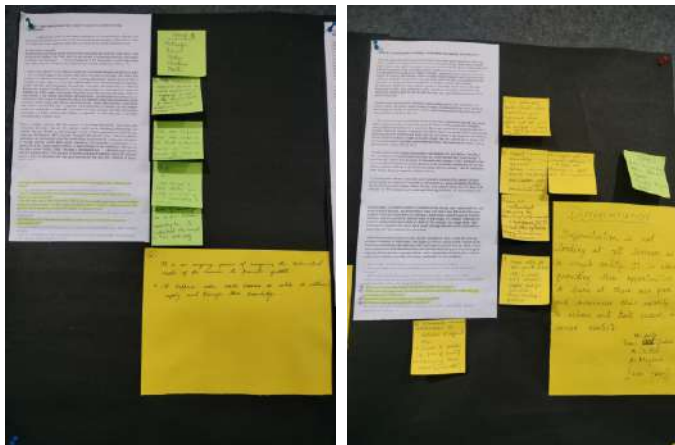
At RaK's, learning never stops. Our mentors grow alongside our learners—embracing fresh ideas, refining practice, and keeping curiosity alive. Each CPD session strengthens not just skills, but the spirit of lifelong learning that defines who we are and who we metamorphosis into for our learners.



CPD on Differentiation

At RaK's, we know that no two learners are the same—and that's why differentiation is at the heart of our classrooms. In June, mentors came together for a CPD session led by Ms. Esha Mathew (Head of Professional Development) along with the Special Education team, Ms. Ramya Vanaraj and Ms. Yashna, to deepen their understanding of why differentiation matters.

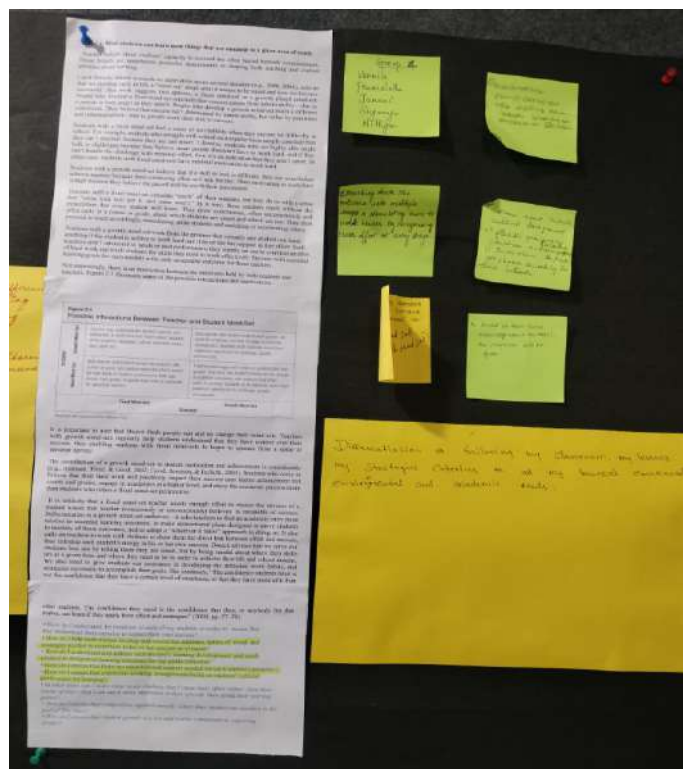
The session began with a discussion on what differentiation is, helping teachers unpack their own beliefs about how learners process knowledge.



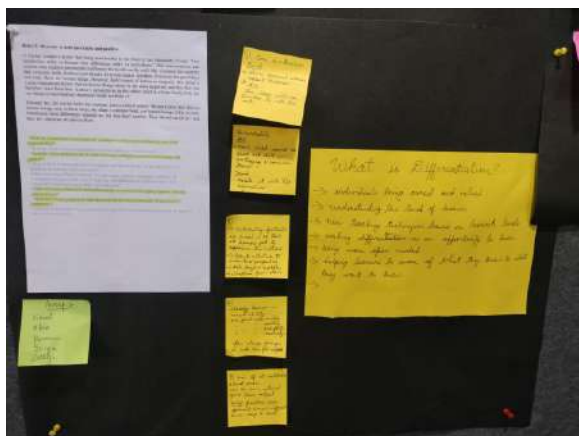
Mentors engaged with a Visible Thinking Routine (VTR) to reflect on different perspectives and how these connect to their own classroom experiences.

In reading groups, mentors explored Carol Ann Tomlinson's framework, focusing on six core teacher beliefs that shape differentiated instruction.

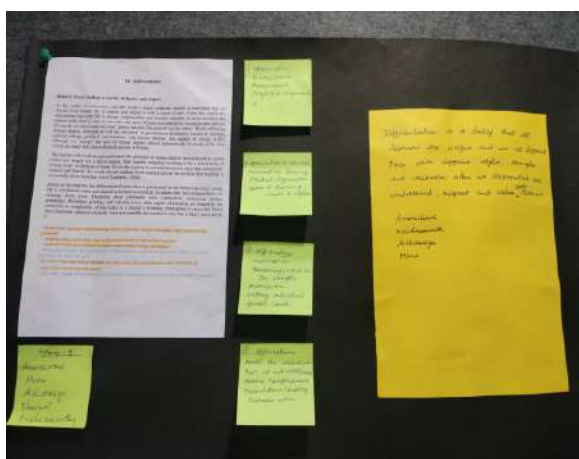
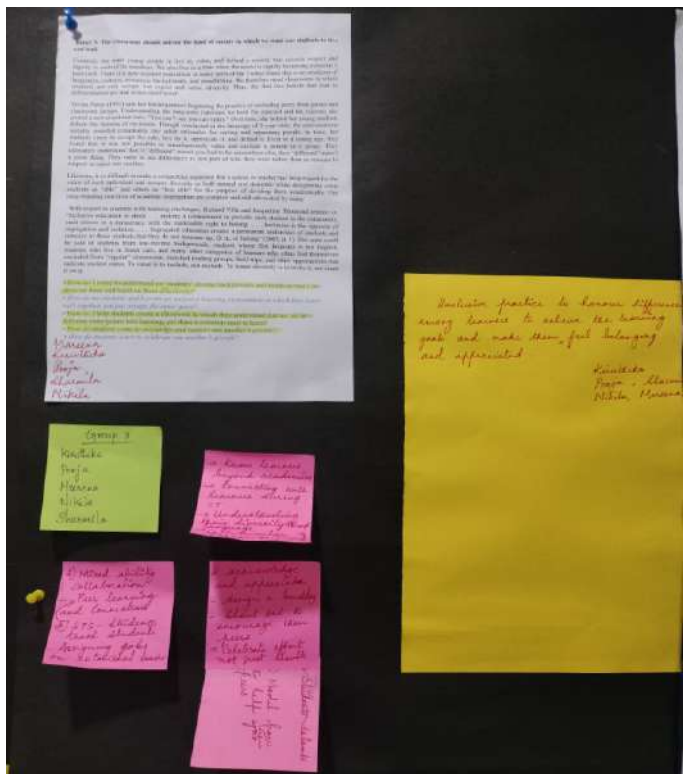
The session closed with a plenary, where mentors co-created a working definition of differentiation at RaK's—one that recognises learner diversity, promotes equity, and nurtures growth.



This CPD not only strengthened professional insight but also created a shared language around differentiation, ensuring that every RaK learner's unique journey is valued.



Each group shared their reflections, highlighting practical ways differentiation could empower learners to feel both challenged and supported.



CPD on What is the Best Way to Use Google Classroom at RaK's?

The session begins with Mr. Mick Purcell introducing the why—exploring how Google Classroom can be used efficiently to make learning spaces more learner-centric and connect to the bigger picture of technology in education.

Mentor's Introspection – Mentors reflect on their own usage, common understanding of its purpose, and identify areas for support or improvement.

Wider Reflection – Broader look at how school resources, policies, and systems are being used, and where alignment or support is needed.

Action Groups – Mentors collaborate in groups to propose practical next steps, such as:

- A Google Classroom workshop on essential agreements
- A teacher manual + classroom poster on usage norms
- Gathering insights from Mentors and learners on future uses of Google Classroom and technology in the new building

CPD on Six Strategies for Effective Learning

At RaK's, we believe great teaching is about making learning stick in meaningful ways. In June, our Head of School, Mr. Mick, guided teachers through a powerful session on The Learning Scientists' six evidence-based strategies for learning.

Together, mentors explored how these approaches can help every learner thrive:

- **Spaced Practice** – giving the brain time to absorb, not cram.
- **Retrieval Practice** – helping learners recall without depending on notes.
- **Elaboration** – encouraging deeper connections by explaining ideas in detail.
- **Interleaving** – mixing different kinds of problems so learners think flexibly.
- **Concrete Examples** – anchoring abstract concepts in real-life scenarios.
- **Dual Coding** – bringing words and visuals together for clarity.

Mentors reflected on how these small shifts can create big impacts—building confidence, curiosity, and resilience in learners across classrooms.

10 tips to use **GOOGLE CLASSROOM** effectively and efficiently

Recently, Google announced a variety of new Google Classroom features at the BETT Show in London. (Learn more: ditchinlink/qc/bett). Here are some new tips – and some tried and true ones. More: ditchinlink/googleclassroom24

1. **Disable submissions after due date.**
2. **Mark assignments as excused.**
3. **Assign different content to different students.**
4. **Use the random student selector in the GC app.**
5. **Get early insights into student learning with data.***
6. **Use practice sets to provide work with class content.***
7. **Don't start practice sets from scratch. Import!***
8. **Scale your student support with hints in practice sets.***
9. **Add interactive questions to YouTube videos.***
10. **Add interactive questions to your own videos.***

1. **USE SPECIFIC EXAMPLES TO UNDERSTAND ABSTRACT IDEAS**
CONCRETE EXAMPLES

2. **COMBINE WORDS & VISUALS**
DUAL CODING

3. **EXPLAIN & DESCRIBE IDEAS WITH HARD DETAILS**
ELABORATION

4. **SWITCH BETWEEN IDEAS WHILE YOU STUDY**
ACB CBA BCA TOPICS
INTERLEAVING

5. **PRACTICE BRINGING INFORMATION TO MIND**
RETRIEVAL PRACTICE

6. **SPACE OUT YOUR STUDYING OVER TIME**
SPACING
TESTING
SKETCHING
SPACED PRACTICE

International Yoga Day – The RaK's Way

In the quiet stretches and mindful breaths, our young learners experienced the power of stillness. We marked International Yoga Day as we always do – where movement meets meaning, and every heartbeat blooms with calm.

At RaK's, yoga is more than a date on the calendar; it's a daily ritual. Woven into our rhythm, it nurtures balance, breath, and body in perfect harmony. Serenity here is not reserved for special occasions – it's part of how we live and learn every day.



Student Council Elections - Campaigns, speeches, and democratic choice.

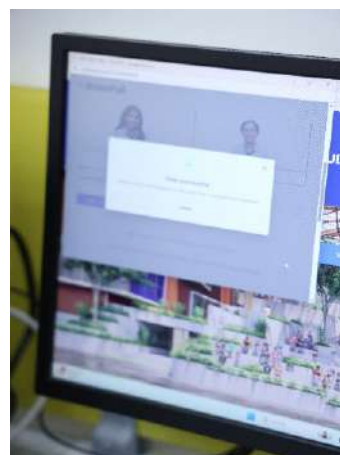
Student Council Election at RaK's - A Purpose-Driven Ritual of Leadership

At RaK's, the Student Council Election is more than a process — it's a purpose-driven tradition and a meaningful ritual within our school community. It is a platform that nurtures leadership qualities across all age groups — Primary, Middle, and High School — empowering learners to lead with intent and make a difference.

This year's week-long journey began with nomination filings and personal interviews, moved into vibrant campaigns filled with creative pitches — from extended PE and library hours to community service drives and self-curated timetables — and concluded with democratic voting. Each stage was designed to instill responsibility, sharpen communication, encourage collaboration, and inspire purpose-led action.

In Primary, contenders for Head Girl stood as proud leaders shaped by the very community they sought to serve. For Grade 6 representatives, it was a moment to lead the Primary community with pride, passion, perseverance, and purpose.

At RaK's, leadership is never about power — it is about responsibility. Real leaders don't just speak; they walk the talk. Every vote cast fuelled not only an election result, but a shared vision to Thrive With Purpose.



Investiture Ceremony – Leadership taking form with responsibility.

Invested with Purpose. Empowered to Lead with Kindness, Empathy & Gratitude

The Annual Investiture Ceremony — a cherished ritual at RaK's — was more than a formal event. It was a moment of purpose, pride, and promise; a celebration of leadership, integrity, and growth.

Our young changemakers stepped forward not just to receive a badge, but to embrace a pledge — to lead with integrity, commitment, and courage. In his address, **Mr. Badrinarayanan IPS, SP ATS**, reminded every Rakster of the conviction and strength true leadership demands. **Mr. Mick Purcell**, Head of Schools, inspired reflection, urging student leaders to lead not with authority, but with authenticity — grounded in who they are and the values they uphold.





Because at RaK's, integrity isn't taught — it's lived.

- Every day.
- In every role.
- By every Rakster.

The ceremony was witnessed by parents, grandparents, mentors, and learners, each heart swelling with pride. For our mentors, who have guided these students from their earliest years to this pivotal moment, it was a deeply emotional milestone — a living testament to our vision to Thrive With Purpose.

From stirring speeches to symbolic moments, Investiture 2025 was not just a celebration. It was a call to action — to lead with heart and serve with purpose.



ROUTINES & RITUALS – Small Acts, Big Impact

Wild Saturdays Launch – From Organic Gardening to Theatre, Robotics to Mindful Community Service, learners choosing their own learning paths.

Wild Saturdays. Wilder Possibilities.

On 26 July 2025, RaK's Pallikkoodam launched its first Wild Saturday – a purposeful leap into hands-on, mentor-led learning beyond the classroom. The campus buzzed with energy as learners stepped into clubs that challenged them to explore, create, and lead with clarity and confidence.



From the Young Entrepreneur Club to Fusion Dance, Reading & Creative Writing, Theatre & Improv, Indian History & Culture, Organic Gardening, Photography & Film, MUN & TEDx, Math Club, Chess, Digital Art & Design, Robotics, Coding, DIY Makers Space, and Mindful Community Service – each space was intentionally designed and thoughtfully led.



Every learner arrived not just to participate, but to grow. Because at RaK's, Saturdays aren't simply a pause in the week – they're an open door to becoming more purposeful.



Sports As Hidden Curriculum

At RaK's, sports are more than games — they're classrooms without walls. Every practice, match, and team huddle builds resilience, discipline, teamwork, and leadership. Here, the scoreboard is just one measure of success; the real wins are the skills, habits, and mindsets that learners carry into every part of their lives.

From the field to the court, the pitch to the track, our learners step in with focus and step out with growth. And yes, along the way, podium finishes make the journey even sweeter.

RAIS Football Tournament

Under-12 Boys: In a highly competitive pool of 20 teams, our boys advanced to the finals with skill and persistence. In a nail-biting finish, they secured the **Runners-Up** position, falling just short to Yellow Train 2-3.



Under-17 Boys: Competing against 10 strong teams, our senior players showcased resilience. Though they lost the semi-finals to Ruh Continuum, they bounced back with a spirited win against CS Academy to claim 3rd position.

Kipsta Cup 2025 – Under-10 Boys

Our spirited Under-10 boys' team played with grit, skill, and teamwork at the Kipsta Cup 2025, finishing as Runners-Up. Their journey through the tournament reflected courage, discipline, and the RaK's belief that every game is a lesson in resilience and purpose.

These tournaments were more than competitions; they were lessons in discipline, responsibility, and camaraderie. Each match reflected RaK's belief that sports are the hidden curriculum—shaping character, nurturing leadership, and preparing our learners to thrive with purpose both on and off the field.

Under-12 Girls: Our young footballers played with flair and courage. After a resounding 5-1 victory against Kids Club Tiruppur, they put up a strong fight in the semi-finals against Yellow Train, finishing the



RaK's RHYTHMS WRAP-UP – Celebrations & Recognitions

MUN Successes – From Debate to Diplomacy: The RaKster Way



From Debate to Diplomacy: The RaKster Way

Purpose isn't pitched—it's practiced. Last weekend (18/7/2025- 20/7/2025), 46 RaKsters stepped into two prestigious MUNs—APL MUN at Chennai and IIMUN—leading with strength, strategy, and purpose.

From simulating global diplomacy to navigating India's democratic committees, our learners didn't just speak—they showed up, collaborated, and represented.

Why MUN at RaK's? Because, real leaders are world-ready thinkers who act with intent.

That's **WHY** we do **WHAT** we do.

Over three days, Learners immersed themselves in the art of diplomacy — simulating global councils, navigating India's democratic committees, and debating some of the world's most pressing challenges. From drafting resolutions to forging alliances, every RaKster demonstrated the courage to speak up, the empathy to listen, and the skill to collaborate.

MUN at RaK's is more than a competition — it's a leadership laboratory. It's where learners sharpen their critical thinking, practise respectful discourse, and discover that their voice can carry influence across cultures and perspectives. It's where they learn that a true leader's goal is not just to win an argument, but to create solutions that stand the test of scrutiny




Award Winners

APL MUN

Suraj (G8) Best Debutant	Micah (G9) High Commendation	Tharun (G10) Special Mention	Navya (G10) High Commendation
-----------------------------	---------------------------------	---------------------------------	----------------------------------

IIMUN

Aathmika (G10) Best Delegate	Aksara (G11) High Commendation	Saifaan (G9) Special Mention	Kavinila (G8) Special Mention
---------------------------------	-----------------------------------	---------------------------------	----------------------------------

Two MUNs. One unified purpose. That's the RaK's way.

www.raksollakkoodam.com #Thrive with Purpose

Award Winners

APL MUN

- Suraj (G8) – Best Debutant
- Micah (G9) – High Commendation
- Tharun (G10) – Special Mention
- Navya (G10) – High Commendation

IIMUN

- Aathmika (G10) – Best Delegate
- Aksara (G11) – High Commendation
- Saifaan (G9) – Special Mention
- Kavinila (G8) – Special Mention

Two MUNs. Countless lessons. One unified purpose. That's the RaK's way — preparing learners not just to speak in the moment, but to Thrive With Purpose for a lifetime.



UPCOMING BEATS – What's Next at RaK's

Wild Saturdays Club Dates

August promises energy and exploration with Wild Saturdays on Aug 9, 23, and 30. Each session is designed to spark curiosity, build skills, and nurture passions beyond the classroom.

Annual Trips (Grades 4–12)

From Chennai to Munnar, our learners set out on journeys that bring learning to life. These trips are crafted to weave responsibility, discovery, and resilience into real-world experiences.

Trekathon Training

In preparation for RaK's Trekathon, learners will gather on Aug 24 for a spirited training session. The focus is on building stamina, teamwork, and a love for the outdoors.

RaKs Rituals

- Independence Day
- Krishna Jayanthi
- Raksha bandhan
- Vinayaka Chaturthi

For Private Circulation Only

(+91) 75388 98333

Mail : info@rakspallikkoodam.com

29B, 29C, Codissia Trade Fair Complex Road, Civil Aerodrome Post, Peelamedu, Coimbatore - 641 014

®© Rak's Pallikkoodam